**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): February 10 , 2020 Grade Level (s): 11th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will examine how the need to support the war effort changed American lives. | 3 | * Students will listen to a brief Power point presentation and then work on the following: * Watch the following: * <https://www.youtube.com/watch?v=6vLrTNKk89Q> * <https://www.youtube.com/watch?v=IWAf3dQxAfQ> * Students will watch the Disney propaganda cartoons. Students will then write a reflection on what they saw. * Students will share with the rest of the class. | WG  SG | Power Point  Computer  Textbook | Formative- reflection  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will analyze the planning and impact of the D-Day invasion of France | 3 | * Students will listen to a brief Power point presentation and then work on the following: * Students will work on a worksheet that I will provide. | WG  SG | Power Point  Computer  Textbook | Formative- worksheet  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the planning and impact of the D-Day invasion of France | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students will be broken into groups of 10. * Each group will be broken into two smaller groups: * One group would support Truman’s decision to drop the bomb * Second group would be against Truman’s decision to drop the bomb * Each student will be responsible for creating a 2 minute argument (different from the other members of their group) to debate with the opposing side. * The debates will happen in front of the class. | WG  SG | Power Point  Computer  Textbook | Formative- reflection  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will trace the roots and progress of Hitler’s campaign against the Jews | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Research what is going on with Israel today and write a one page reflection answering the following questions: * Traditionally, who does the US feel should have control over Israel? Why? * What does Donald Trump believe about Israel? What did he say? * Why does the United States take this position, do you think. Explain. * What other country or groups of people want control over Israel and why? Explain. * Be able to explain your answers to the class. | WG  SG | Power Point  Computer  Textbook | Formative- power point presentations  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will evaluate the goals that Allied leaders set for the postwar world. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Complete the worksheet History Comics: Postwar Goals and be able to go over with the class. | Wg  SG | Power Point  Computer  Textbook | Formative-article  Summative-  Student Self - Assessment- |
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