**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): February 10 , 2020 Grade Level (s): 11th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will examine how the need to support the war effort changed American lives.  | 3 | * Students will listen to a brief Power point presentation and then work on the following:
* Watch the following:
* <https://www.youtube.com/watch?v=6vLrTNKk89Q>
* <https://www.youtube.com/watch?v=IWAf3dQxAfQ>
* Students will watch the Disney propaganda cartoons. Students will then write a reflection on what they saw.
* Students will share with the rest of the class.
 | WGSG | Power PointComputerTextbook | Formative- reflection Summative- Student Self - Assessment- |
| 2 | Student Objective: Students will analyze the planning and impact of the D-Day invasion of France  | 3 | * Students will listen to a brief Power point presentation and then work on the following:
* Students will work on a worksheet that I will provide.
 | WGSG | Power PointComputerTextbook | Formative- worksheetSummative- Student Self - Assessment- |
| 3 | Student Objective: Students will analyze the planning and impact of the D-Day invasion of France  | 3 | Students will listen to a brief Power point presentation and then work on the following:* Students will be broken into groups of 10.
* Each group will be broken into two smaller groups:
* One group would support Truman’s decision to drop the bomb
* Second group would be against Truman’s decision to drop the bomb
* Each student will be responsible for creating a 2 minute argument (different from the other members of their group) to debate with the opposing side.
* The debates will happen in front of the class.
 | WGSG | Power PointComputerTextbook | Formative- reflection Summative- Student Self - Assessment- |
| 4 | Student Objective: Students will trace the roots and progress of Hitler’s campaign against the Jews | 3 | Students will listen to a brief Power point presentation and then work on the following:* Research what is going on with Israel today and write a one page reflection answering the following questions:
* Traditionally, who does the US feel should have control over Israel? Why?
* What does Donald Trump believe about Israel? What did he say?
* Why does the United States take this position, do you think. Explain.
* What other country or groups of people want control over Israel and why? Explain.
* Be able to explain your answers to the class.
 | WGSG | Power PointComputerTextbook | Formative- power point presentations Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will evaluate the goals that Allied leaders set for the postwar world.  | 3 |  Students will listen to a brief Power point presentation and then work on the following:* Complete the worksheet History Comics: Postwar Goals and be able to go over with the class.
 | WgSG | Power PointComputerTextbook | Formative-article Summative- Student Self - Assessment- |
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